< English Pronunciation> Course Description

Course: English Pronunciation

Course No.: 3312140150

Credit / Course Hours: 1 credits/16 hours

Preparatory Course: None

Course Description:

This entry course for freshman students is intended to help them with correct pronunciation and proper intonation for better communication in English. Students are expected to understand the basic rules of English pronunciation, English rhythm and intonation, and use that knowledge to benefit their English communication skills as well as boost their confidence in Speaking English. The content of the course is three-fold: 1) correct pronunciation of individual sounds and sound clusters; 2) English rhythm, liaisons and reduced sounds; 3) proper intonation. Students will have a phonological overview of English, train GA accent, and at the same time refine their vocal skills.

——————————————————————————————————————————

### <Basic English 1 >Course Description

**Course:** Basic English 1

**Course Number：** 3312140011

**Credit / Course Hours：**4 credits / 64 hours

**Preparatory Course:** High School English

**Course Description：**

This course aims to improve students’ reading ability as well as accuracy in their language use. Through detailed study of the texts in class, students are helped to comprehend the texts accurately, analyze the structures and rhetorical devices of the texts and learn the grammar and the usages of some key words, useful phrases and sentence patterns so that they will be able to use them accurately in their speaking and writing. By doing a lot of exercises, students will be able to consolidate the grammar and the language usages they have learned in high school. Students are also expected to improve their pronunciation, intonation and ability in reading aloud through much practice and develop their autonomy in their learning.

---------------------------------------------------------------------------

### <Basic English 2 > Course Description

**Course:** Basic English 2

**Course Number：** 3312140021

**Credit / Course Hours：**4 credits / 64 hours

**Preparatory Course:** Basic English 1

**Course Description：**

This course aims to further improve students’ reading ability as well as accuracy in their language use. Students will study texts in detail to understand them accurately, to grasp the main ideas of the texts, appreciate the texts in terms of their ideas, rhetorical devices, structures and styles, and analyze and comment on the texts. Meanwhile they will learn the grammar and the usage of some key words, useful phrases and sentence patterns so that they will be able to use them accurately in their speaking and writing. Students are also expected to learn to retell the texts in their own words and actively put what they have learned in use.

---------------------------------------------------------------------------

### <Extensive Reading 1 > Course Description

**Course：** Extensive Reading 1

**Course Number：** 3312140050

**Credit / Course Hours：**2 credits / 32 hours

**Preparatory Course:** High School English

**Course Description：**

This course is intended to provide students with an all-round training in reading skills through reading English articles of various topics and diverse styles so as to improve their reading comprehension as well as reading speed. This course helps students to develop such reading skills as guessing the meanings of unknown words in contexts, getting familiar with sentence structures, distinguishing between supporting details and main ideas and etc. Through learning the texts and doing various exercises including affixes, fast reading and supplementary readings, this course enables students to enhance their sense of language, enlarge their vocabulary and enrich their knowledge about cultures of English-speaking countries. Students are also encouraged to read extensively in their spare time.

---------------------------------------------------------------------------

### <Extensive Reading 2 > Course Description

**Course：** Extensive Reading 2

**Course Number：**3312140060

**Credit / Course Hours：**2 credits / 32 hours

**Preparatory Course:** Extensive Reading 1

**Course Description：**

This course is intended to enhance students’ reading comprehension as well as improve students’ reading speed. By instructing students in various reading skills and analytical thinking skills, the course helps students understand and analyze the gist, argument, details, reasoning, composing structures of a text, and its larger cultural and knowledge context. Students are also encouraged to read in large numbers different text types, like abridged novels, biographies, science fictions etc. at a speed of 90-120 words per minute in their leisure time.

---------------------------------------------------------------------------------------------------------------------------------

<Preliminary Listening 1 >Course Description

Course： Preliminary Listening 1

Course Number：3312140110

Credit/course hours：2 credits / 32 hours

Preparatory course: High School English

Course Description：This course offers authentic intermediate level listening materials with Anglo-American language features so that students can understand the audio-video clips without too much difficulty. Through a variety of classroom training, as well as a large amount of after-class homework assignments, students can improve listening comprehension, broaden their knowledge and deepen the understanding of the Anglo-American culture and customs. Students are expected to understand listening material with speed of 140 to 170 words per minute, improve their understanding accuracy rate, and prepare them well for TEM-4 examination.

-------------------------------------------------------------------------------------------------------------------------------

<Preliminary Listening 2 >Course Description

Course： Preliminary Listening 2

Course Number： 3312140120

Credit/Course Hours：2 credits / 32 hours

Preparatory course: Preliminary Listening 1, Integrated Skills of English 1.

Course Description：This course offers authentic intermediate level materials with Anglo-American language features so that students can understand the essays without too much difficulty. Through a variety of classroom training, as well as a large amount of after-class work assignments, students can improve listening comprehension, broaden their knowledge and deepen the understanding of the Anglo-American culture and customs. These enable students to understand listening material with speed of 140 to 170 words per minute, improve their understanding accuracy rate, and prepare them well for TEM 4 and 8 examinations over comprehensive development of English proficiency.

--------------------------------------------------------------------------------------------------------------------------------

**< Preliminary Spoken English 1 >Course Description**

**Course：** Preliminary Spoken English 1

**Course Number：**3312140210

**Credit/Course Hours：** 2 credits, 32 hours

**Course Description：**

This course is intended to improve students’ spoken English skills. Students will learn to use commonly used English expressions, idioms, and sentence structures. Through various class activities, students will practice how to express personal ideas and feelings, how to communicate properly with others with appropriate English.

### -------------------------------------------------------------------------------------------------------------------------------------------

### <Preliminary Spoken English 2 >Course Description

Course**：**Preliminary Spoken English 2

Course No.**：**3312140220

Credit / Course Hours**：** 2 credits, 32 hours

Preparatory Course**：** Preliminary Spoken English 1

Course Description**：**

This course is focused on the difficulties and emphases in Chinese students’ oral English studies. It intended to foster students’ communications skills, including narrative, dialogue, conversation, discussion and debate. Students will learn language points and collocations in order to express themselves fluently, clearly, accurately and passably in terms of cultures and conventions. Students will improve their spoken English proficiency level through gradual and continuous practices.

-----------------------------------------------------------------------------------------------------------------

### < Preliminary English Writing 1 > Course Description

Course**：**Preliminary English Writing 1

Course No.**：**3312140310

Credit / Course Hours**：** 2 credits, 32 hours

Preparatory Course**：**Integrated Skills of English 1

Course Description**：**

This course is intended to raise student’s interest in writing, and improve students’ writing skill through instruction and practice. The content of the course includes process of writing, writing of words, writing of sentences, writing of paragraphs and writing of articles. The focuses are correct wording, coherence and conciseness and diversification of sentences, development a paragraph and writing of description, narration, explanation and argumentation. Through training, students are supposed to write an article of 120 to 150 words within 30 minutes coherently, accurately and logically; to summarize or adapt an article; and to compose such practical writing as note and notice.

-----------------------------------------------------------------------------------------------------------------

### < Preliminary English Writing 2 >Course Description

Course**：**Preliminary English Writing 2

Course No.**：**3312140320

Credit / Course Hours**：** 2 credits, 32 hours

Preparatory Course**：**Preliminary English Writing 1

Course Description**：**

The course intends to familiarize students with Western writing genres and conventions. Students will finish a series of writing tasks of personal narrative, rhetorical descriptive, expository, and argumentative writing. The authentic writing tasks will be done individually or collaboratively. Through writing practice, students will learn to analyze target readers and other factors in their writing context.

-----------------------------------------------------------------------------------------------------------------

### < English Grammar >Course Description

**Course Number：** 3312140090

**Course：** English Grammar

**Credit(s)：**two credits, 32 hours

**Course Description：**

This course is intended to introduce the basic knowledge about English grammar and enable students to have a good command of grammatical knowledge through detailed explanation and practice concerning grammatical points. Classroom teaching mainly focuses on the basic rules and special phenomena in English grammar in terms of morphology, syntax, and text structure. Students will have a systematic understanding of English grammar and grammatical mistakes they are likely to make in their language use. Various well-designed exercises after each grammatical point can help students improve their grammatical awareness and to a certain extent, their ability in language use.

-------------------------------------------------------------------------------------------------------------------------------

< Integrated Skills of English 3> Course Description

Course: Integrated Skills of English 3

Course No.: 3312140030

Credit / Course Hours: 4 credits, 64 hours

Preparatory Course: Integrated Skills of English 2

Course Description:

This course is designed to train students’ language skills further and more comprehensively on the basis of the previous two books, with a view to developing students with relatively strong skills in reading, understanding, analyzing, thinking as well as the capabilities of applying those skills in their daily life. This course will also help students lay a solid foundation of their language proficiency, grasp effective language learning approaches, improve their language skill, cultivate their cultural literacy and encourage them to think independently and critically.

-----------------------------------------------------------------------------------------------------------------------------

< Integrated Skills of English 4> Course Description

Course: Integrated Skills of English 4

Course No.: 3312140040

Credit / Course Hours: 4 credits/64 hours

Preparatory Course: Integrated Skills of English 3

Course Description:

This course is intended to improve students’ flexibility, creativity and vision in language use and inguistic thinking by increasing language training range. It is expected that students can read more difficult articles of general theme, productively grasp 5500-6500 words. This course will also help students further improve their listening, speaking, reading, writing and translation skills on the basis of the previous three books, with a view to adapting to the needs of learning in the third year of college.

---------------------------------------------------------------------------------------------------------------------------------

### < Extensive Reading 3 > Course Description

**Course Number:** 3312140070

**Course**: Extensive Reading 3

**Credit(s)：** two credits, 32 hours

**Course Description：**

This course intends to train students in reading comprehensively and systematically, guide students to acquire various reading skills, help students acquire and process information fast and accurately, and develop their logical thinking ability like hypothesizing, analyzing, inducing, inferring, judging, and verifying by reading and learning English articles with a wide range of themes, literary forms and rich contents. Particular emphasis is laid on improving their English reading comprehension ability, speeding up their reading rate up to 120 words per minute, promoting language sense, enlarging vocabulary, and increasing cultural background knowledge of English-speaking countries. Meanwhile, students are required to select on the basis of their interests five to six English works for extracurricular reading. Two periods per week are allocated to one unit. Certain units will be learned by the students themselves.

### --------------------------------------------------------------------------------------------------------------------------------------------

### < Extensive Reading 4 > Course Description

**Course Number:** 3312140080

**Course:** Extensive Reading 4

**Credit/ Course Hours：** two credits, 32 hours

**Course Description：**

This course is designed to train students to read in a comprehensive and systematic manner, guide them to master various reading skills, learn how to acquire and process information quickly, and enhance their logic thinking abilities such as hypothesizing, analyzing, inducing, inferring, judging, and verifying. It focuses on helping students get hold of complex English sentence structures and basic rhetoric means, enlarge their vocabulary, read original English works, and understand social, cultural, scientific and technological background knowledge of English-speaking countries. Students are expected to reach a reading speed of 120-180 words per minute and achieve promotion of their ability of comprehension, criticizing, and appreciating. Students are required to select 5-6 English works for extracurricular reading according to their own interests. Two periods per week are allocated to one unit. Certain units will be learned by the students themselves.

-----------------------------------------------------------------------------------------------------------------------------

### <Intermediate English Listening 1> Course Description

**Course：**Intermediate English Listening 1

**Course Number：**3312140130

**Credit/ Course Hours：**2 credits / 32 hours

**Preparatory Course:** Preliminary English Listening

**Course Description：**

This course will continue to provide students with opportunities to further practice and improve the skills that the elementary courses have aimed at, targeting at both marco and micro skills. Obtaining specific information, taking notes and diction will be particularly emphasized. Weekly materials are theme-based with the topics on environment, animal protection, people, culture, education, historic events, etc. The materials are combination of both authentic and non-authentic ones integrating into both extensive and intensive listening, and both in-class and out-of-class practice will be scheduled. Besides, news report at normal English speed will be introduced with the topics varying from disasters, science to political events and anti-terrorism. The course will also introduce the characteristics of news reports in terms of their discourse structure, syntax and vocabulary. On the whole, the course is intended at improving students’ comprehensive listening skills to equip students with the skills required by Test for English Majors.

--------------------------------------------------------------------------------------------------------------

### <Intermediate English Listening 2> Course Description

**Course：** Intermediate English Listening 2

**Course Number：**3312140140

**Credit/ Course Hours：**2 credits / 32 hours

**Preparatory Course:** Intermediate English Listening 1

**Course Description：**

On the basis of the prerequisite, this course will introduce more authentic audio materials and video materials as well in order for the students to be exposed to various authentic settings with different accent characteristics. Audio and video materials on various business subjects will be highlighted. The course is aimed to further improve students’ ability to systematically analyze and target at specific information, and to take notes so as to equip students with the potentials for becoming professionals adaptable to different fields. The course will also emphasize the accuracy in producing dictated passages and introduce more news reports at normal speed to offer students further training in understanding news report. Lectures on techniques and methods concerned will also be provided. The students will then get ready for Test for English Majors.

-----------------------------------------------------------------------------------------------------------------

### <Intermediate Spoken English 1 >Course Description

**Course:** Intermediate Spoken English 1

**Course No.:** 3312140230

**Credit / Course Hours:** 2 credits/32 hours

**Preparatory Course:** Preliminary Spoken English 2

**Course Description:**

This course is intended to improve students’ oral communicative skills through instruction and practice. Students will be able to express themselves clearly, fluently and accurately in such oral practice as narrations, dialogues, debates, and speeches. Students are supposed to get involved in discussion on interesting topics, during which they will use the language patterns in the textbook and the background knowledge provided by the instructor.

### --------------------------------------------------------

### <Intermediate Spoken English 2 >Course Description

**Course:** Intermediate Spoken English 2

**Course No.:** 3312140240

**Credit / Course Hours:** 2 credits/32 hours

**Preparatory Course:** Intermediate Spoken English 1

**Course Description:**

This course is intended to improve students’ oral communicative skills through instruction and practice. Students will be able to express themselves clearly, fluently, and accurately in such oral practice as narrations, dialogues, debates, and speeches. Students are supposed to get involved in discussion on interesting topics, during which they will use the language patterns in the textbook and the background knowledge provided by the instructor.

---------------------------------------------------------------------------

<Listening for Interpreting> Course Description

Course: Listening for Interpreting

Course No.: 3312140750

Credit / Course Hours: 2 credits, 32 hours

Preparatory Course: English Intermediary Listening 1

Course Description:

This course focuses on analyzing features of English accents all over the world for better listening comprehension and interpreting. Listening and formulation are two vital parts for successful interpreting trainings. Listening comprehension is regarded as an essential step stone in improving basic interpreting skills through large piles of practice. Therefore, the course covers both English accent analysis of different geographic regions and interpreting skills training. By listening to interviews, news reports, speeches given by different speakers with varied English accents, this course also aims to enhance students such interpreting skills as primarily listening and note-taking skills of the gist, structure and detailed messages of the original speaker, and also reformulation skills by using appropriate linking devices.

——————————————————————————————————————————

<Greek and Roman Mythology> Course Description

Course: Greek and Roman Mythology

Course No.: 3312140760

Credit / Course Hours: 2 credits, 32 hours

Preparatory Course: Extensive Reading 1

Course Description:

This course focuses on the systematic knowledge of the gods in the ancient Greek and Roman pantheon by reading Hesiod’s *Theogony*, and the legends and sagas of the great heroes by reading Homer’s *Iliad*. The theogony covers various categories of gods in Greek mythology: the primordial gods, Titan gods, and the Olympian gods. Through reading, understanding and appreciating related ancient texts and other artistic interpretations of mythic stories, the course not only intends to familiarize students with common Greek and Latin roots that are still used in modern English vocabulary, but also intends to trace the influence of Greek and Roman mythology on the artistic expressions in literature, sculptures, paintings and architectures of later western generations.

——————————————————————————————————————————

### < Modern Chinese Reading and Writing> course description

**Course:** Modern Chinese Reading and Writing

**Course Number:** 3312100010

**Credit(s)：** two credits, 32 hours

**Course Description：**

This course aims at helping students to learn basic Chinese knowledge and improve writing abilities. By learning basic Chinese knowledge, students can further improve their comprehensive application abilities and write different styles accurately and fluently with modern Chinese. The main content of this course consists of 5 parts. Firstly, it is about learning the nature, function and structure of Chinese characters so that students can use Chinese character accurately. Secondly, learning the morpheme of modern Chinese, words and word formation, and vocabulary building in order to help students master basic knowledge about lexicology and thus enriching their vocabulary and improving their application capabilities. Thirdly, it is to learn about the grammar rules and relative theories, such as the use of words, the structure of phrases and sentences, the use of punctuation. This part aims at improving students’ capabilities in identifying the part of speech and analyzing sentences. Fourthly, to study vocabulary, sentence patterns and common rhetorical devices. After systematic learning, students should learn to use words and construct sentences accurately and apply rhetorical devices properly with the purpose of further developing their writing abilities. Finally, it is to learn the basic theories and methods of Chinese writing capabilities aiming at helping students master the basic rules of writing so that they can write all styles accurately and fluently.

------------------------------------------------------------------------------------------------------------------------------

< Selected Readings of English Newspapers and Magazines > Course Description

Course: Selected Readings of English Newspapers and Magazines

Course No.: 3312140530

Credit / Course Hours: 2 credits/32 hours

Preparatory Course: Integrated Skills of English 2, Extensive Reading2, English Writing 1

Course Description:

This course introduces the major types of journals, newspapers and magazines in English, the major presses and websites in English speaking countries and the basic principles and thinking methods of western journalism in order to reflect the tradition and current situations in the western culture. This course intends to foster student’s interest in current news around the world and provide students with information and general understanding of the social humanity. This course also intends to boost students’ confidence in public speaking, build their vocabulary and knowledge about the structure of the news, improve their writing and translation skills as well as broaden their horizon. The major genres are topical review, editorial, political review and topical report, etc. The subject matters include economy, military, diplomacy, science and technology, culture and education.

--------------------------------------------------------------------------------------------------------------------------------

<A Selected Reading from Western Classics> Course Description

Course: A Selected Reading from Western Classics

Course No.: 3312140740

Credit / Course Hours: 2/32

Preparatory Course: Extensive Reading 1

Course Description:

The course aims to give the students a brief understanding of western classics through close reading of the selections of the classic works to render students possible to have an overview of the western intellectual history as soon as possible; it also involves the historical and cultural backgrounds related to usher the students into the world of western thoughts. Still, the course helps the students improve their language awareness while enriching them intellectually. The course focuses on the representative works from western classics, ranging from the ancient Greek and Roman culture to modern time. The course covers different genres of western classics, which can familiarize the students with different writing styles as will. The course covers 16 works by Plato, Aristotle, Bacon, Hobbs, Locke, Rousseau, Kant, etc. This course can foster the students’ critical thinking to reflect on the western thoughts as a whole and it can also cultivate the students’ interest in English.

---------------------------------------------------------------------------------------------------------------------------------

< Intermediate English Writing 1> Course Description

Course: Intermediate English Writing 1

Course No.: 3312140330

Credit / Course Hours: 2/32

Preparatory Course: Basic English 3, Basic English Writing 1

Course Description:

This course is intended to improve students’ comprehensive writing competence. The first half of the semester prepares students for the national Test for English Majors. Conventional essay structure and organization will be introduced and practiced. In the second half of the semester, the focus will be on improving students’ writing competence through the cultivation of students’ critical thinking and creative thinking.

---------------------------------------------------------------------------------------------------------------------------------

< Intermediate English Writing 2> Course Description

Course: Intermediate English Writing 2

Course No.: 3312140340

Credit / Course Hours: 2/32

Preparatory Course: English Writing

Course Description:

This course is intended to improve students’ written communication skills and independent thinking through instructions and writing practice. After understanding the principles and stylist features of written communication, students will be able to write for different practical purposes. Meanwhile they are also supposed to express their opinions by writing logically and coherently. Through training, students will improve their logical thinking as well as written communicative skills so as to pave their way for writing graduation thesis.

---------------------------------------------------------------------------------------------------------------------------------

< Advanced Spoken English > Course Description

Course: Advanced Spoken English

Course No.: 3312140250

Credit / Course Hours: 2/32

Preparatory Course: Intermediate Spoken English 2

Course Description:

This course is intended to refine students’ oral communication skills in academic and professional settings. Students will practice speaking to inform, to explain, and presenting spoken reports. Students will learn to persuade others in English, including speaking to convince, promote and propose. Students will also learn about and practice taking English job interviews, including responding to frequently asked questions and handling tough interview questions. Furthermore, students will learn about and practice media interviews, including making informal and formal interviews. Students will learn about and practice group discussions in English, including braining storming and decision making.

--------------------------------------------------------------------------------------------------------------------------------

<Advanced English 1> Course Description

Course: Advanced English

Course No.: 3312140410

Credit / Course Hours: 4 credits, 64 hours

Preparatory Course: Elementary English 3 4

Course Description:

This course is a continuation and sublimation of Intensive Reading for the first- and second-year English major students, but with the focus going beyond the practice for English language acquisition in word and syntactic level. Advanced English course aims to improve students’ language competence as well as critical thinking abilities in relative social and literary contexts. Students are expected to enhance their reading comprehension and literary analysis for more complicated issues, and cultivate their ability to appreciate and critique well-written English texts through exposure to texts varying in contents and styles. Critical thinking will be emphasized in this course and critical writing based on the reading texts will be initiated. Besides, students will be exposed to various rhetorical devices and different writing techniques, preparing them to further researching, writing and text interpreting skills.

------------------------------------------------------------------------------------------------------------------------------

<Advanced English 2> Course Description

Course: Advanced English 2

Course No.: 3312140421

Credit / Course Hours: 4/64

Preparatory Course: Advanced English 1

Course Description:

On the basis of Advanced English1, this course is aimed to further improve students’ high-level reading ability and ability to analyze and critique English texts of certain linguistic difficulty. Critical thinking and writing will continue to be highlighted, and students are expected to be able to systematically express the result of their analysis and their feelings arising from text appreciation. With the help of the knowledge obtained in the prerequisite course, students are also expected to be able to independently evaluate the authors’ use of rhetorical devices and their writing techniques and solve language difficulties as well. Besides, the students will be able to acquire a large amount of knowledge on humanity and learn how to collect and select information needed through different means. Eventually, the course will become a comprehensive course for students to combine their thinking ability with their use of the language.

----------------------------------------------------------------------------------------------------------------

### <Translation Theory and Practice >Course Description

**Course：** Translation Theory and Practice

**Course Number：**3312140431

**Credit / Course Hours：** 2/32

**Preparatory Course：**Integrated Skills of English 1、2、3、4

**Course Description：**

This course is intended to improve students’ translation ability. The course will teach basic means of translation through a comparative study of the two languages of both English and Chinese. It helps the students to lay a foundation in familiarizing with different types of styles. Specifically, it will touch upon basic translation knowledge of the criteria of translation, the process of translation. It will also discuss the translation techniques of diction, conversion, amplification, omission, negation and repetition.

----------------------------------------------------------------------------------------------------------------

### <Practical Translation>Course Description

**Course：** Practical Translation

**Course Number：**3312140460

**Credit / Course Hours：** 1/16

**Preparatory Course：**Translation Theory and Practice 1

**Course Description：**

This course is intended to improve students’ translation ability through discussions of different types of writings like science writing, news writing and advertisement writing. The course will discuss some of the character of these different styles by specific examples and ample exercises. It discusses the translation of texts for different types of writing and their respective means of translation. It will also introduce to the students the knowledge of computer aided translation.

--------------------------------------------------------------------------------------------------------------------------------

### < Interpreting 1 >Course Description

**Course:** Interpreting 1

**Course No.:** 3312140270

**Credit / Course Hours:** 2 credits/32 hours

**Preparatory Course:** Intermediate Oral English 2

**Course Description:**

This course aims at skill training offered to the English majors in their third year who have never been systematically exposed to interpreting practice. Skills include short-term memory, note-taking, public speaking, figure interpreting, etc. Topics include business negotiation, tourism, conference address, publicity and presentation, interview, cultural exchange, science report, catering culture, etc. With interpreting practice on a variety of topics, the course focuses on training of students’ interpreting skills, including short-term memory, note-taking, figure interpreting, discourse analysis, interpreter’s qualifications, prediction, cross-cultural communication, and coping tactics.

---------------------------------------------------------------------------**< Interpreting 2 >Course Description**

**Course:** Interpreting 2

**Course No.:** 3312140280

**Credit / Course Hours:** 1 credit/16 hours

**Preparatory Course:** Interpreting I

**Course Description:**

This course focuses on interpreting training on various topics and a series of interpreting skills in order to help students enlarge their background knowledge, improve interpreting accuracy and fluency, and further enhance their interpreting skills and corresponding application. The main topics include environmental protection, educational exchange, reform and development, information age, foreign policy, international relations, etc. The major interpreting skills are as follows: short-term memory, note-taking, figure interpreting, sight interpretation, coping tactics, etc.

---------------------------------------------------------------------------

### < Introduction to Linguistics > Course Description

**Course Number:** 3312140540

**Course**: Introduction to Linguistics

**Credit(s)：** two credits, 32 hours

**Course Description：**

This course aims to enable the learners to acquire the basic properties and components of language, a common knowledge of linguistics, and the ability to guide and promote language learning by applying what they have learned about linguistics. Students are required to grasp basic features of language and fundamental concepts in the area of linguistics, and to be able to solve general linguistic problem by applying relevant theories of linguistics. This course covers a brief introduction to language and linguistics, Micro-linguistics (including phonology, lexicology, syntax, and semantics), Macro-linguistics (including language and thought, language and society, pragmatics, language acquisition, and schools of linguistics), and the latest developments of linguistics studies. Two periods of class are delivered each week.

---------------------------------------------------------------------------------------------------------------------------------

**<English Literary History and Selected Readings >**

**Course Description**

Course: English Literary History and Selected Readings

Course No.: 3312140550

Credit /Course Hours: 3/ 48

Preparatory Course: Introduction to Western Cultures, English Writing

Course Description:

This course aims to give the students an overview of the historical background and major writers in each English literary period so that the students can learn about English literary history and the important literary schools and movements in a systematical way; have a knowledge of literary genres, literary theories through reading literary works to enhance their literary appreciation and language; apply what they learn to their everyday life to identify their own life values. By using historical event as a clue, this course is also a study of literary theories with emphasis on current theories (including psychoanalysis, feminism, reader-response theory, Marxism, and deconstruction) in order to learn how these perspectives can be used in the classroom to enrich students' reading of literature. Besides, it is an intensive study of the historical development of a selected genre (poetry, drama, fiction, literary non-fiction) and of the nature of the genre, focusing on an in-depth study of selected texts, themes, and authors of British literature, including Old English Period, Medieval Period, Renaissance period, Enlightenment movement, Romantic period, realistic period and modernist/postmodernist literature.

### ---------------------------------------------------------------------------------------------------

### < American Literary History and Selected Readings >

### Course Description

**Course Number：**3312140560

**Course：** American Literary History and Selected Readings

**Credit(s)：** three credits, 48 hours

**Preparatory Course:** None

**Course Description：**

This course includes both the literary history and the selected readings from the classic works, mainly focusing on the representative writers, their works and the literary movements. It is the course for the 4th year students. Its contents include The Colonial Period (Edwards, Franklin), the American Romanticism (Irving, Cooper, Bryant, Hawthorne, Melville, Whitman, Dickinson, Allan Poe), New England Transcendentalism (Emerson, Thoreau), the 19th century and 20th century American literature. This course intends to introduce the literary history of American literature to the student and to make them able to read and understand the classic works of American literature.

------------------------------------------------------------------------------------------------------------------------------

<Introduction to Language Acquisition>

Course Description

Course: Introduction to Language Acquisition

Course No.: 3312140650

Credit / Course Hours: 2/32

Preparatory Course: Introduction to Linguistics

Course Description:

Language acquisition combines the language learning and teaching rules. The purpose of this course is to help the students to understand the basic theory and rules of language acquisition. In this way, they can have the self-awareness of language learning and improve the proficiency of English. The concrete content includes: learners’ English, error analysis, external factors, internal factors, and individuality difference, etc.

--------------------------------------------------------------------------------------------------------------------------------

### < English Lexicology >Course Description

**Course Number：**3312140590

**Course：** English Lexicology

**Credit(s)：**Two credits, 32 hours

Preparatory Course: None

**Course Description：**

English Lexicology is an important branch of English linguistics. The purpose of the course is to teach the basic theory and concepts of English vocabulary. The students can learn knowledge on English vocabulary etymology, formation, structure, meaning, and semantic changes, etc. And then to make the students apply those theories and strategies to the actual English vocabulary learning, increase students’ vocabulary size, and improve students’ English level.

-------------------------------------------------------------------------------------------------------------------------------

<Sociolinguistics> Course Description

Course: Sociolinguistics

Course No.: 3312140670

Credit / Course Hours: 2/32

Preparatory Course: Introduction to Linguistics

Course Description:

Sociolinguistics is a discipline to study the social nature and differences of language. By learning this course, the students can learn the definition of sociolinguistics, main contents, and schools. The concrete content includes: language and society, language and thinking, language and symbols, language and context, language and culture, language and cognition, language and information, and language and policy, etc.

-------------------------------------------------------------------------------------------------------------------------------

<English Stylistics> Course Description

Course: English Stylistics

Course No.: 3312140620

Credit / Course Hours: 2/32

Preparatory Course: Extensive Reading

Course Description:

English Stylistics is an inter-discipline course, which is involved in linguistics and other adjacent disciplines. The course is intended to introduce the historical development, basic theories and concepts, and analyzing methods of stylistics. Based on the study of this course, the students can form the critical thinking ability, appreciate and analyze different genre texts. The teaching contents include: definition of style, development of stylistics, composition of style, vocabulary and style, sentences and style, and meaning and style. Database for stylistic analysis include: English news, advertising English, legal documents, and literary texts.

-------------------------------------------------------------------------------------------------------------------------------

### <Business English and Practice > Course Description

**Course：** Business English and Practice

**Course Number：**3312140520

**Credit/ Course Hours：**2 credits / 32 hours

**Preparatory Course:** Integrated Skills of English

**Course Description：**

This course introduces the basic vocabulary and knowledge of international business and foreign trades in order to help students understand the basic business terminology and concepts, familiarize with contemporary business concept of international business practices and business processes, as well as have a good command of business etiquettes and the social and business culture of the English-speaking countries. Each unit involves in a business activity related to the theme accompanied with extended training in terms of listening, speaking, reading and writing. By learning the materials of business, students improve their ability to get business information and lay a solid foundation for further study of the follow-up business English courses and adapt themselves to the needs of the society for business professionals after graduation.

<Society and Culture of English-Speaking Countries>

Course Description

Course: Society and Culture of English-Speaking Countries

Course No.: 3312140510

Credit / Course Hours: 2 credits, 32 course hours

Preparatory Course: Intensive Reading 2, Extensive Reading 2

Course Description:

This course is designed to increase students’ knowledge of the English-Speaking countries by introducing them the geography, history, political system, economy, social life and cultures of the countries concerned, hence broadening students’ horizons, improving their English proficiency, cultivating their intercultural communication competence and enabling them to critically analyze the problems of the English-Speaking countries.

---------------------------------------------------------------------------------------------------------------------------------

### < Selected Readings of English Fiction >

### Course Description

**Course Number：**3312140580

**Course：** Selected Readings of English Fiction

**Credit(s)：**two credits, 32 hours

**Course Description：**

This course intends to cultivate the students’ ability of reading, understanding and enjoying the English fiction, and to make them familiar with the various kinds of fiction that are different with regard to style, themes, cultural backgrounds. It also intends to teach the students some basic methods of literary criticism and make them able to analyze the novels they read. By reading and analyzing some fictions, we hope to improve the student’s English proficiency and to make them better understand the western culture.

-------------------------------------------------------------------------------------------------------------------------------

<Intercultural Communication >

Course Description

Course：Intercultural Communication

Course Number：3312140600

Credit/course hours：2 credits/32 hours

Preparatory Course**：**Cultures of English-speaking Countries

Course Description：

This course is designed to increase intercultural awareness as well as to celebrate and honor the cultural diversity around the world. Toward this end, students will be introduced to major concepts, theories, and the practices of intercultural communication. This course will also provide opportunities to critically reflect on students’ perceptions and values that guide their cultural communication behavior. It is expected that students will not only grasp various concepts that help them view cultural phenomena from different perspectives, but also will improve their intercultural communicative competence embodied in specific skills.

———————————————————————————————————————————

**<Introduction to Western Cultures >**

**Course Description**

Course: Introduction to Western Cultures

Course No.: 3312140610

Credit / Course Hours: 2/32

Preparatory Course: Cultures of English-speaking Countries, English Literary History and Selected Readings

Course Description:

This course mainly focus on the historical periods in the western culture in a systematical way, demonstrating the development and features of western cultures, detecting the unity, complexity and diversity of western culture and highlighting the ideas, movements and achievements which promoted the development of western civilization. The course also takes a comparative look at western and eastern cultures, such as myths, literature, religions, philosophy and art, to examine how they derive from, and work on, the mind of a culture, both socially and aesthetically, which may render the students possible to have a more reasonable and effective attitude toward the international milieu and adapt themselves better to the world. The course gives the students an overview of the different aspects of western cultures, including the ancient Greek and Roman cultures, especially the Greek and Roman mythology, the Hebrew religion, the Roman laws, Christianity and its relationship with Greek and Hebrew cultures, as well as Middle Ages, Renaissance, Reformation, Modern science in the seventeenth century, the Enlightenment movement, Romantic period and realistic period in the 19th century, and the 20th century.

-----------------------------------------------------------------------------------------------------------------------------

### 

### < Western Drama >Course Description

**Course:** Western Drama

**Course Number:** 3312140630

**Credit / Course Hours::** two credits, 32 hours

**Course Description:**

This course will introduce the basic knowledge about plays, give a survey to western drama and will lead the students to read the 12 most famous, most reprehensive and most influential playwrights’ works: Sophocles’ Oedipus Rex, William Shakespeare’s Hamlet, Moliere’s The Miser, Henrik Ibsen’s Hedda Gabler, Anton Pavlovich Chekhov’s The Cherry Orchard, George Bernard Shaw’s Major Barbara, Eugene Gladstone O'Neill’s Long Days Journey into Night, Bertolt Brecht’s The Good Woman of Setzuan, Tennessee Williams’ The Glass Menagerie, Arthur Miller’s Death of a Salesman, Samuel Beckett ‘s Waiting for Godot.

---------------------------------------------------------------------------------------------------------------------------------

### < Understanding Classic English Movies >

### Course Description

**Course：** Understanding Classic English Movies

**Course Number：**3312140660

**Credit / Course Hours:：** two credits, 32 hours

**Course Description：**

The former name of this course is “Advanced Aural, Visual and Oral English”, a continuation of listening and oral English courses with the aim of reinforcing the student’s speaking and listening ability. This course aims to widen the students’ horizon of language learning, to help their understanding about the western culture, society and customs in general. By understanding the classic English movies and blockbusters, students will come to enjoy the beauty of the English language, and understand better the English customs. This course attempts to cultivate the student’s ability of textual analysis, to encourage the students to apply the critical approaches of literature to film criticism, and to cultivate their critical view of culture.

--------------------------------------------------------------------------------------------------------------------------------

### < Translation of Science English>Course Description

**Course：** Translation of Science English

**Course Number：**3312140450

**Credit / Course Hours:** two credits, 32 hours

**Course Description：**

This course is intended to improve students’ translation ability of science articles from English into Chinese. It will discuss the translation principle of science articles, their character in language, style and writing manner. The course will discuss the translation of long sentences, passive voice, and some of the other features peculiar in science articles. The class will also involve a lot of translation practice. The students are supposed to be able to translation relative articles by themselves after taking the course for one semester.

---------------------------------------------------------------------------------------------------------------------------------

< EST Reading > Course Description

Course: EST Reading

Course No.: 3312140680

Credit / Course Hours: 2/32

Preparatory Course: Basic English 3, Extensive English Reading 3

Course Description:

This course mainly bases on the materials from the textbook accompanied with the latest selected reports from major English journals and the latest information from online development in various fields. Each unit combines the stability and innovation of the teaching content. Teaching involves some basic topics in the fields of basic disciplines, biotechnology, communications, computer science, mechanical engineering and aviation which provide students with as much information as possible and further broaden their visions so as to prepare them for the future international cooperation in the field of science and technology.

--------------------------------------------------------------------------------------------------------------------------------

### <Extracurricular English Reading>

### Course Description

**Course Number:** 3312140710

**Course**: Extracurricular English Reading

**Credit(s)：** two credits, 2 weeks

**Preparatory Course:** Extensive English Reading and capability of reading original English works

**Course Description:**

This serves as a supplement for reading in class and an enhancement for reading skills with the goal of developing the students’ good habits of thinking and experiencing by a complete and integral reading process of fuller exposition to massive original English works instead of treating reading merely as a source of linguistic analysis and language knowledge acquisition. Students are expected to broaden their horizons, widen their knowledge view, and get in touch with various information of different humanities and cultures through extracurricular reading, thus develop and cultivate their interests for more specialized studies in higher grades, seek out their purposes and objectives of learning English, and also build a more accomplished system of English language and culture knowledge.

### ---------------------------------------------------------------------------------------------------------

### < English Language Practice >

### Course Description

**Course：** English Language Practice

**Course No.:** 3312140720

**Credit/Course Hours** two credits, 2 weeks

**Preparatory Course:** Advanced English, Interpreting 1, Translation Theory and Practice

**Course Description：**

In language practice, students will get involved in English related working opportunities, such as interpreting for international conferences, receiving English-speaking guests, teaching English, serving as an English-speaking tour guide, and etc. The language practice aims to improve students’ practical language skills, evaluate students’ language ability through practice, reinforce language skills and knowledge acquired from study, enhance students’ adaptability and get students better prepared for future job opportunities.

--------------------------------------------------------------------------------------------------------------------------------

**< Writing the Academic Paper >**

**Course Description**

**Course:** Writing the Academic Paper (English Majors)

**Course No.:** 3312140730

**Credit/Course Hours:** 9 credits, 14 weeks

**Preparatory Course:** History and Anthology of American Literature**,** History and Anthology of English Literature, Introduction to Western Cultures, Introduction to Linguistics, Translation,

Writing the Academic Paper: Theory and Practice (English Majors)

**Course Description：**

Under the guidance of supervisors, students will decide on research subjects, finish their research selection reports, outline writing, first draft writing, second draft writing, final draft writing, prepare and participate in the thesis defense. This practical course aims to improve and evaluate students’ comprehensive language ability, nurture students’ interest in research and enhance their research ability.

--------------------------------------------------------------------------------------

< Network and New Media > Course Description

Course: Network and new media

Course No.: 3312110530

Credit / Course Hours: 2/32

Preparatory Course: Chinese integration, Chinese listening, Chinese reading and writing, The basis of Chinese writing, Newspapers and online reading

Course Description:

This course takes the theoretical knowledge, basic knowledge and basic practical skills of network and new media information dissemination as the main content to understand the characteristics and types of new media and to get acquainted with new media such as Internet, blog, WeChat, digital TV, mobile TV and online newspapers and periodicals Form, aimed at improving the students of new media development awareness, understanding and practical ability. The basic contents include new media overview, new media formats, online media, mobile media, portals, search engines, social media, Weibo and WeChat, new media culture, new media copywriting, new media reviews, new media management, new media the development trend and so on. The theoretical knowledge of the course clear points, the actual case typical and appropriate, but also a practical, strong application , the content of the life of college students are closely related. This course enables students to learn basic theoretical knowledge, acquire knowledge of China's national conditions and culture, acquire the ability of Chinese cultural exchanges and acquire basic information on Chinese language, and quickly grasp the practical writing skills in using Chinese.

--------------------------------------------------------------------------------------

### <Research Methods and Academic Paper Writing >

### Course Description

**Course:** Research Methods and Academic Paper Writing

**Course No.:** 3312140770

**Credit / Course Hours:** 1 credits, 16 hours

**Preparatory Course:** Intermediate English Writing

**Course Description:**

This course intends to help students with their thesis writing and to familiarize them with general academic writing conventions and requirements. Students will learn how to develop their interested research topics, how to evaluate available sources, how to read documents and take notes, how to come up with research questions, how to select proper methods, how to prepare outline, how to draft and revise, and how to prepare documentation. The course will be a hands-on experience. Following each part of the lecture, students will design and carry out their own research, which finally leads to either part of their real thesis or a mock thesis.

--------------------------------------------------------------------------------------------------------------------------------

**<A Guide to Learning English as a Major> Course Description**

Course: A Guide to Learning English as a Major

Course No.: 3312140780

Credit / Course Hours: 2/32

Preparatory Course: Intensive Reading 1， Extensive Reading 1

Course Description:

This course aims to help the freshmen with their brief but overall understanding of what being an English Major is like and how they should look at their future life and how they can cope with their future life successfully. The course also discusses about how to exploit the basic skills to build a better and brighter future as an English major. The students will explore the significance of studying phonetics, intensive readings, extensive readings, listening, writing, translation, literature, cultural differences and similarities, linguistics, etc. On the top of it, the course also involves the topics such as Vocational /professional certificate examination, TOFEL tests, some oral tests, civil service exam, TEM 4, TEM 8, etc. so that the students can have a basic understating of the graduation requirements, studying abroad, job hunting and application to graduate programs at home. Through the course, the students can find out what they are interested in, analyses their own strengths and weaknesses, think about their future career plan, and make adequate preparations for their own future.

-------------------------------------------------------------------------------------------------------------------------------

<Public Speaking and Debate > Course Description

Course: Public Speaking and Debate

Course No.: 3312140790

Credit / Course Hours: 2 credits, 32 hours

Preparatory Course: Intermediary Spoken English 1

Course Description:

This course includes the introduction and practice of public speaking skills and debating skills. Students will learn how to make informative, persuasive, ceremonial and impromptu speeches, and learn how to prepare and carry out BP debate. Thus, the course aims to improve students’ overall language competence, refine their public speaking and debating skills, and improve their critical thinking ability.

---------------------------------------------------------------------------------------------------------------------------------